
In Donja Gorica, 13. 9. 2021

Prof. Veselin Vukotić, rector and co-founder of the UDG

**FIRST LECTURE TO THE NEWLY ENROLLED GENERATION OF
STUDENTS**

YEAR 2021/22 (See: SLIDE 1)¹

Dear students,

Welcome to our, and from today yours, UDG!

May happiness, joy and love accompany you during your studies!

True, until last year, I expressed my welcome to students at Lovćen, in the Mausoleum in front of Njegoš. **(See: SLIDE 2)** That first class in Lovćen, in front of Njegoš, is a sign of our respect for the famous Montenegrin tradition and at the same time shows the basic principle of the philosophy of studying at the UDG, and that is **striving for the top**. We start from Lovćen, from which we look at the highest European peak - Mont Blanc, and from there we go to conquer the world's top - Mont Everest.!... And the first lesson of Lovćen is the message that we are not afraid of conquering the tops, wherever we are and whatever

¹ For better and deeper understanding of the Rector's messages from this lecture, please look for the slides marked next to the sentence. Slides are numbered in such way that they provide a reader a possibility to have a stronger experience of the most important lecture every UDG student has – the first lecture of Rector of UDG.

Important note: You may check the slides by clicking on them (CTRL+Click to follow the link).

we do! Have faith in yourself! Develop your self-confidence! Get rid of the fear that there are intellectual giants somewhere in the world!... Look at our athletes, musicians, innovators from this area ... Ask yourself: "Why can't I achieve such success?" ... So set yourself high goals, be ambitious, and stick to the rules:

"Shoot for the moon. Even if you miss it you will land among the stars!". (See: **SLIDE 3**)

In order to achieve this, you must be in competition with yourself at all times!

A man progresses only if he competes, not with others, but with himself.

And that practically means that **I am better today than yesterday, better tomorrow than today**. It is a philosophy that reaches even the greatest tops ... That is why, both during and after your studies - never forget what the steps leading to the top are called. They are called: **a match with yourself!**

This is what Lovćen tells you through your studies at the UDG!

Your first step at the entrance to this building was preceded by a step on a floor poster. Does anyone remember what is written on that poster? It says: **Seize your freedom!** (See: **SLIDE 4**) Why this poster?... What message does it send you? Does that message really deserve you not to notice it, let alone understand it?... You have heard of Socrates! He said: "Get to know yourself!"... (See: **SLIDE 5**) That is, get to know your inner world, your soul and spirit, your talent, God's secret in yourself.

In the spirit of the idea of studying at the UDG, I, with the help of Soren Kierkegaard, a Danish philosopher from Njegoš's time, reformulated it into: "**Choose yourself!**"... Closer, from the multitude of possibilities offered to you, choose one and those which suits You the most. (See: **SLIDE 6**)

So, we come to **the second** important message you have received in the first step of entering the UDG. During these studies, studies at the UDG, what awaits you is: **freedom, choice and responsibility for the choices made!** Simply put, the UDG offers you enormous opportunities to build yourself! ... It is up to you whether and which of them you choose! ... Your freedom of choice also entails Your personal responsibility! ... No one will make decisions for You or bear consequences for Your decisions!



Whether You will climb to the top and on which steps, it is Your choice... Your responsibility!

It is on us to provide You with opportunities for Your choice within our resources, clear and predefined rules. And nothing else! You take the relay of responsibility!

Our philosophy of studies also derives from the first class at Lovćen and the first entrance step at the UDG: Our studies are focused on the individual, on the student!... On You!... You are all different, not only in external, visible characteristics, but you are much more different in those internal, invisible characteristics and features. UDG studies encourage diversity - they encourage each of you to be your own, to be the one, to be a sovereign person, to be a person with personal characteristics and a recognizable identity.

We strive to free each of our students from the burden of collectivization, the burden of uniformization, the burden of identity!... Today, the UDG student is already recognizable, wherever he is - in Montenegro, Europe, America, China... Likewise, also within the UDG, each student is a being for himself, different from others! We try not to be uniform. The student, as an individual, is a key subject of our study process. The student as an individual, his choices, not students to be understood as a mass, in which the individual is drowned in the crowd and lost in the mass. This is the reason why we have different forms of activities at the UDG which you choose, we have teamwork developed, team research, we have very developed forms of mentoring.

No university in the region or beyond has this system of work!

When you took the first step and entered the building and took the second step - you stepped on a poster again ... Do you remember which one? ... A map of the world with Montenegro inside it! ... **(See: SLIDE 7)** The map sends You a lot of information. First of all, that the world is already globalized and will be even more globalized with the development of digitalization and technology in general! The world has already become one dense network, a network that means the abolition of all borders, including state borders. **(See: SLIDE 8)** Just as

a flock of birds does not know where the state borders are, but flies freely from one state to another, so information has no borders - it circulates freely across that network. This is also the world today, no matter how much there seem to be boundaries. Believe me, national sovereignty is being lost in almost all forms. Who determines the prices in our tourism?... The government?... Hotel management?... They are determined by the competition! Our prices in tourism are increasingly determined by Shkodra and Durres, or Dubrovnik and Korčula, not to mention Greece and Antalya!

The messages of this poster are the basis of our mission as a university, which is: "To enable students to be responsible citizens of the global world." **(See: SLIDE 9)**

That each of you, wherever you are tomorrow, can find your way, find the meaning of your life! In a word, that Your mother country is the planet Earth, Montenegro - homeland!

Every year, the UDG improves the method of enabling students to open their minds and think globally! Our motto is: "Think globally and work globally!"... There is nothing **local** in this world! That is why we have an obligation for every student to learn at least two foreign languages (without two languages you are dead, with three you are resurrected, and with four you are already breathing with your lungs)! I teach Economics and Development - don't mind Economics, learn languages!... If you do not learn basic foreign languages during your studies - you will never learn them again later! ... We are the University that has the most dynamic international cooperation with about 150 universities in the world (there are 32,000 in the world). Especially with Europe, America and Chinese universities, through international projects, conferences, seminars, articles ... I am sure that we have the most diverse and largest **student exchange**, that is, a large number of our students stay abroad during their studies... Of course, there are also professors and experts from abroad ... All this is made possible by the fact that we are the only institution in the region where English is the official language ... **(See: SLIDE 10)** When a foreign professor comes, we communicate directly in English - there is no translation!

While you stand on the "map of the New World" and global twinkles pass through you, through your feet, your eyes fall on the Student Services - which are completely open, there are no dividers, no counters... Why are there no

counters? ... Are you wondering whether also that fact sends a message? Think ... Yes - it sends a life message... A UDG student will bow down to or obey no one! The counter asks you to bend down and be obedient to the counter worker, that God in the cage!

On the counter, you come across the "Almanac of Studies at the UDG". A picture that says more than a thousand words. **(See: SLIDE 11)** How to pass from studies in a hotel pool, where there is no risk and which characterize a classic university, to the UDG studies - for which a metaphor is swimming in a swollen, capricious and wavy mountain river... This picture sends you a message that real life, that reality where you will live is not studying in a warm, mild hotel pool, but life is full of uncertainty, risks and adventures, like a mountain river!... If you open the Almanac and read it carefully - **you have opened the soul of the UDG!** And, in that soul, there is the vision full of **emotions** ... There is also Njegoš who says that life is love and adventure because only in such an understood life a night may be more precious than a century... **(See: SLIDE 12)** Njegoš imposes on us the eternal dilemma of whether reality is more important than imagination or imagination is more important than reality! As a bishop who had no right to physical love with a beloved woman, his poem seems to be proof of the claim that imagination is more important than reality and thus he was a precursor to Einstein's great thought: "Imagination is more important than knowledge!"... **(See: SLIDE 13)** However, reading this poem more deeply, for the first time and only once - I don't believe Njegoš! I don't believe that this was just an imagination!... Well, Njegoš wasn't perfect either... That's why you don't strive for perfection - because only God is perfect, if there is one! ... Perfection means the end! ... That it cannot be better ... However, in life, it can always be better and more beautiful!

With the Almanac in hand, you leave the counter. Look ahead: some history, years, people, events ... Suddenly, sail the river of time! Thought-provoking walkogram!... **(See: SLIDE 14)** Who are we?... Where are we from?... Where are we going?... It is about Homo sapiens... This walkogram sends you a lot of messages. However, two are important for the beginning of Your studies. First, nothing starts with us!... There were about 1000 generations of our ancestors before us! ... About 15 billion people have died since the creation of Homo sapiens... Can we ignore that tradition? Njegoš does not say by chance: "Nothing

new under the heaven's cap"!... Therefore, consider the most perfect technology as something that will soon be a thing of the past! It must not capture you!

And the second message is that during studies at the UDG, great attention is paid to **time and understanding of time**, gaining the ability for a student to manage his time, not to be dragged by time, to be dragged into the abyss of lost time. This is certainly one of the most important lessons you will learn - and it is about managing time!... You will notice that all activities, classes, start exactly on time, that e.g., you send your essays no later than 23:59, at 00:00 you are already late ... We have to wean you from the Montenegrin one so that a Montenegrin never says: "I was late for the train", but: "My train 'ran away' from me!"... The fact that there are clocks in the building also testifies that this is an institution that respects time.

Walking towards the study rooms (not towards the lecture halls, not towards the classrooms), you come across a certain formula. And you don't like formulas, but still ask yourself: what does a formula $S=z \cdot i^2$ mean? The so-called Professor's equation (my equation). It is a model of studies at the UDG. I could talk about that model for at least 10 hours. However, let me just say that this model distinguishes us from other universities. The otherness of the UDG is synthetically, most fully reflected through this model.

A classic model of studies is: $S=Z$. The goal of the studies is knowledge! Often crammed, nerdy...

The model of studies at the UDG: $S=z \cdot i^2$. z – knowledge; i – intensity of life during studies...

The UDG model understands knowledge differently! True knowledge is not what you hear from someone, what someone tells you, but knowledge is only what **you come to by yourself through hard work and research**. That is, knowledge is what you have experienced, both with your mind and your heart. Just our model through "i" - includes life! Our goal is to acquire not book knowledge, but life knowledge!... That is why we say that the strictest professor at the UDG is - professor LIFE!

To gain true life knowledge - you need to change a lot of things... To take advantage of everything the UDG has to offer, you need **to shift your attention**

from passive learning to research, to creation, to new ideas, innovations, to be creative. To divert your attention from learning to studying! The most sought commodity today is new ideas!... The idea of how to solve a problem, the idea of how to make something, the idea of how to create something, the idea of how to sell a product to a customer...

The UDG has directed the entire study process towards **that creative side of your brain!** ... That is, the right side of the brain! **(See: SLIDE 15)**

Through our model we try to make you truly fit for life! For the uncertainties of the future... Maybe you don't understand me. But ahead of you is your lifetime...

Today is 2021 – 2030 – 2040 – 2050 – 2060 – 2070 – 2080 – 2090 – 2100 – 2111....
This is the space you will live in! **(See: SLIDE 16)**

What will happen at that time? Not even the Almighty knows that!

Can studies teach you for what will be sought in 2030! In 2050? And we live in a time of enormous speeds and rapid changes... Can we prepare you for a specific occupation during your studies, if we know that the occupations that are most in-demand in the world today did not even exist 10 years ago?... And what will be sought in 10 years?...

Two life instructions for you arise from this:

- First, more attention should be paid to fundamental knowledge and life skills. That is why at the UDG you have philosophy, history of ideas, religion, art, and, from this year, UDG students will have the opportunity to choose literature!
- Second, to understand that the university does not train you for lifelong occupations, but enables you to independently, after university, invest in yourself, through life opportunities, new books, travel, through learning from your experience. Remember, after graduating from college you have to study as if you were still at the university.

Our study model is focused not only on knowledge in the narrow sense, but above all on the student's Being! The Being of the student is his, Your value



system, Your character, Your virtues, Your bravery, Your honesty, Your ability to communicate, Your literacy, Your eloquence, Your friendliness, Your perseverance, Your humanity, Your morals, Your courage...

The UDG starts from the fact that **the quality of student knowledge** depends on the student's being! For example, if you also have vast knowledge - if you are not brave, if you are cowards to fight for the use of that knowledge - it is useless to you. The student's Being determines the quality of knowledge. Your being determines the quality of Your knowledge. You are basically not distinguished by knowledge, but by the quality of your Being!... Your Being is crucial to success at the UDG studies! You are listening to the same lecture, you are all listening to this lecture of mine, and each of you will, depending on the quality of your Being, understand and accept it differently!... Therefore, follow and participate in all activities at the UDG, as well as in all innovations within individual subjects. In addition, travel, do practice, work in the summer...

During our studies, we strive to develop your ability to recognize the **germs of the future**... Something similar to when you recognize the signs, the germs of a cold, or, God forbid, corona!

You live and develop in one transitional age: the age of **transition from industrial to information society**... The computer changes everything!

However, everything that is happening now, everything that we call digitalization and that we think is the information society - is an illusion. We know nothing about that future information society. We look like a blind man groping the wall looking for a way out of a room! Therefore, we must not be so conceited thinking that we are the top in the development of the human species! ... We are far from that!

The computer is the larva of a new society. That larva will go through many more stages until its final shape. Like a silkworm!... **(See: SLIDE 17)** And you will live in several of these phases - not at all to the end.

Time is a devil's sieve... When the then Chinese leader Chu En Lai visited France around 1970, he was asked what he thought about the French Revolution. He said: "Not enough time has passed yet for us to give a final assessment ..." ...And

the French Revolution was in 1789, that is, 200 years before Chu En Lai said this... Everyone was amazed then by this statement of Chu En Lai, today I understand that he was right!

This is another argument why we at the UDG ask more than others: **how to enable a student to cope more efficiently and easily in the time to come? (See: SLIDE 18, SLIDE 19)** How can we enable You to say to yourself: "I am ready for whatever might come!"? **(See: SLIDE 20)** How we do it? Precisely through the study model $S=z \cdot i^2$! Through this model, we develop your inclination towards creativity, innovation and entrepreneurship. **(See: SLIDE 21)** Entrepreneurial Nest, Student Club, terrace *Zarathustra*, *observation deck Vesdrag* on fifth floor, Creative Centre "Neil Armstrong", Njegos's Hall, the library "Third Renaissance" are just some of the places in this building that allow you to socialize creatively, to look creatively into the future! To dream the history of the future! **This is a university that has a soul, and you make that soul!**

Through the model $S=z \cdot i^2$ we develop your mental senses! As you know, our natural senses are our antennas through which we receive information from the outside world, the world around us. These are: the sense of sight, the sense of hearing, the sense of touch, the sense of smell and the sense of taste. These are the natural senses!

What happens if we don't have any of those senses? Without the sense of sight you are blind, without the sense of hearing you are deaf, without the sense of taste and smell - you have a corona! Can we build some more senses with which we can get information from the future?

These are **mental senses!** Our model $S=z \cdot i^2$, in addition to the natural senses rests on the mental senses, on the senses of the intellect, on the senses of the UDG. Which are those senses? **(See: SLIDE 22)**

1. **Sense of the feeling of the future** - everything you see around you, everything you feel around you, exists in emergence and disappearance. Everything that has been created will disappear! Meaning, you lose that feeling that everything is eternal, uninterrupted, static, that today's way of Your life will be eternal, that You will live like that until the end of Your life. Develop a sense of recognizing what is going to disappear and what is going to happen.

2. **Sense of miracles** - that in everyday life, in what is around You, You recognize fiction. Fiction is an awakened imagination... The whole world is the fruit of some fantasy... "There is nothing more fantastic than reality itself," said Dostoevsky. Fantasy is an idea in which something is capricious, free, which does not have some strict form. The sense of miracles is the sense of visions... It is the sense by which you set and fight for your ideals.
3. **Sense of non-normality** - a sense of non-acceptance of the usual, established, majority, generally accepted. A sense of non-acceptance of the mainstream. It is a sense that does not allow you to fit in and fit in with the circumstances. A sense that develops your way of thinking "out of the box". This sense is based on developing the ability of originality and on knowing your inner world, that is, it is based on recognizing yourself.
4. **Sense of universal** - a sense of some universal principles. I call it the sense that connects us to the cosmic forces. You can understand this as the existence of a microcosm and a macrocosm - a microcosm is a small-scale macrocosm, a macrocosm is a large-scale microcosm. Isn't Njegoš's "The Ray of the Microcosm" talking about that? Closer, it is a sense of the development of some universal values, such as justice, truth, love, wisdom. This sense reminds me of the sense of sight that illuminates all other senses!

Senses of a UDG student (See: SLIDE 23):

Natural senses:	Mental senses:
<ol style="list-style-type: none"> 1. Sense of hearing 2. Sense of taste 3. Sense of smell 4. Sense of touch 5. Sense of sight 	<ol style="list-style-type: none"> 1. Sense of feeling of the future 2. Sense of miracles 3. Sense of non-normality 4. Sense of universal

From all this you can have a presentiment that the UDG has bravely moved towards the development of a new philosophy of studying. Our model has

already been recognized internationally... Just these months, we are concluding negotiations with a leading American university on cooperation that would result in a double degree - a degree from the UDG and a degree from that university, which would open up even more opportunities for our student to work in the global market! We must not forget our cooperation and double diploma with Vatel faculty, as well as two such diplomas with faculties from China and the establishment of cooperation with LSE!... We strive to be globally networked, to be in the company of those best-emerging universities in the world... Can we do that? Of course, not with the prevailing logic that underestimates and belittles everything that is ours, and only what comes from outside Montenegro is sacred. The province is not a territory. The province is in a man's head!... That is why such an understood province is also in London, New York, and Beijing... Therefore, work, explore, search, be curious and inquisitive. This is how you gain self-confidence and faith in yourself, which is a prerequisite for success in today's IT world!

At the very end I would give you three life recommendations, which you can understand however you want.

- First, **we live in a world of profound social and civilizational transformation.** There are climate changes, environmental crises, wars, and pandemics. It is difficult to predict all possible changes, and what awaits you in life. The only thing that is certain is that your life will be completely different from the life of your parents, especially grandparents. Hasn't the pandemic proved that everything can change in an instant? I don't want to scare you - but you have to be careful. That is why I believe that each of you should learn some traditional craft, at least at that elementary level. Crafts like knitting, cooking, a locksmith, house painter, or some craft related to agriculture, calligraphy, and similar skills. There are two reasons why I recommend this. First, you never know what might happen to you in life! Second, handwork contributes the most to brain function!

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- Second, we live in a strange world today. A world of deception and lies... There have never been so many lies on this planet as today! So do not take anything for granted, neither from professors, nor from the media, nor from politicians... Try to understand everything and develop **your critical thinking!** Develop critical thinking!
 - Third, your lifestyle is increasingly binding you to chairs! There is less and less physical activity! You are less and less physically fit!... Your stomachs are growing faster than a year of life! "In a healthy body is a healthy spirit!" - the ancient Greeks said... **That is why sports, sports, sports and as much as possible - be in nature!**... There is no mental and creative condition without physical condition.
 - Fourth, **hang out!** Get rid of your ego! Get rid of wasting time on social media as much as you can. Try to reduce your time on social media by 30% and allocate your free time: 15% for sports and 15% for travel. The ability to socialize is an indicator of the strength of your spirit!

Meaning (**See: SLIDE 24**):

- Learn at least one craft;
- Critical thinking - don't take anything for granted;
- Sports and Nature;
- Reduce time spent on social media.

Observe and understand everything I have said through the myth of UDG:

“PLANET EARTH - OUR MOTHER”. (See: SLIDE 25)

The final message is: let's look at planet Earth as one organism! Like our mother ... The mother who gave us life...

Try and do your best to MATERIALIZE this thought during your life, by your behavior and actions!!! It is your and our debt to our ancestor from the ancient past, to the human race, to the future of Homo sapiens!... Understand that the



future of Homo sapiens depends on you! Do you have the courage, humanity and even more conscience to take on that cosmic responsibility? **(See: SLIDE 26)**

Dear colleagues,

In order to be able to make the most of your potential, stick to the key principle of working at the UDG **(See: SLIDE 27)**:

TRAINING, TRAINING, TRAINING, TRAINING AGAIN AND TRAINING ONLY!

And, our second principle **(See: SLIDE 28)**:

That a UDG student never looks for a job after graduation - he finds it before graduation!

Colleagues,

Understand that each of you has great possibilities, huge, ocean potentials.

The UDG gives you the ability to develop and use them.

We truly believe in each of you!

And we will do everything for each of you to develop faith in yourself, to develop your self-confidence.

"Shoot for the moon. Even if you miss it you will land among the stars!"

Welcome!

I wish you a happy enrollment and happiness in life!

CHEERS!!! (See: SLIDE 29)

1. SLIDE 1



Prof. Veselin Vukotić, rector and co-founder of the UDG

FIRST LECTURE TO THE NEWLY ENROLLED GENERATION OF STUDENTS YEAR 2021/22

Thursday, September 16th 2021.
UDG, Donja Gorica

2. SLIDE 2




Lovćen race and first lecture to newly enrolled generation of students

held at

**Lovćen, in the Mausoleum in front of Njegoš
on every July 4th (Day of liberty at UDG)**

3. SLIDE 3

So set yourself high goals, be ambitious, and stick to the rules:

*"Shoot for the moon. Even if you miss it
you will land among the stars!"*

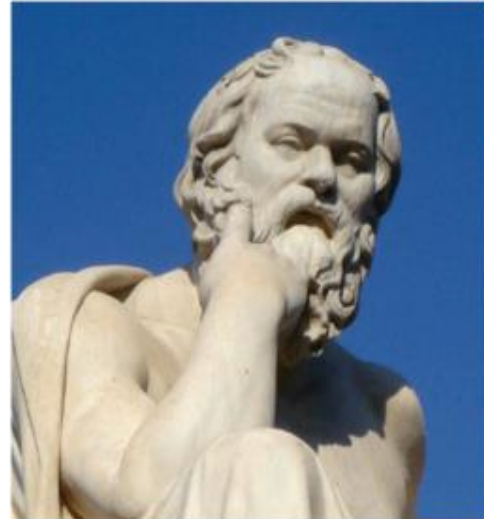
4. SLIDE 4



5. SLIDE 5

Socrates (470. to 399.)

"Get to know yourself!"



6. SLIDE 6



Soren Kierkegaard
(1813. to 1855.)

- In the spirit of the idea of studying at the UDG, I, with the help of Soren Kierkegaard, a Danish philosopher from Njegoš's time, reformulated it into:

„Choose yourself!“ ...

- Closer, from the multitude of possibilities offered to you, choose one and those which suits You the most.

7. SLIDE 7



8. SLIDE 8



9. SLIDE 9



Our mission as a university:

To enable students to be responsible citizens of the global world.

10. SLIDE 10



Senat Univerziteta Donja Gorica

Na prijedlog Rektora i Rektorskog kolegijuma donijeta je

**ODLUKA O UVODENJU
ENGLJSKOG JEZIKA
kao SLUŽBENOG JEZIKA na UDG-u**

- Predviđeno je da se na UDG-u kao službeni jezik uvodi engleski jezik.
- To podrazumijeva:
 1. Da se sva službena dokumenta na svim fakultetima i Društvu za prevodnu na engleski jezik (statuti, nastavni planovi, pravilnici).
 2. Da se diplomski, specijalistički, magistrski i doktorski radovi mogu pisati na engleskom jeziku i obraditi na engleskom jeziku, a po odluci studenata i nastavnika.
 3. Da studenti mogu polagati ispite na engleskom jeziku, po njihovom izboru.
 4. Da se informacije i obavještenja na sajtu objavljuju na engleskom jeziku.
 5. Da se svi domaći radovi, eseji, projekti mogu pisati na engleskom jeziku.
 6. Da se sva nastava na osnovnim i postdiplomskim studijama obavezno izvodi na engleskom jeziku.
 7. Da se organizira što veći broj tribina, okrugli stolovi i konferencije na engleskom jeziku.
 8. Da se literatura na ova predavanja na UDG-u može davati i na engleskom jeziku.
- Potrebna je da svi zaposleni radnici, saradnici i profesori na UDG-u svoje engleski jezik na svom radu im omogućava izvršavajući obavezu.
- UDG u Centru za strane jezike organizira besplatno kurseve engleskog jezika za sve zaposlene, saradnike i profesore.
- UDG u Centru za strane jezike organizira kurseve za studente UDG-a po cijeni na veći od 1/2 uštede cijene.
- Priznata ova odluka počinje u septembru studijske 2015/16.


UDG, 24. avgusta 2015. godine




Rektor UDG
Prof. dr. Veselka Valentić

11. SLIDE 11

THE HISTORY OF FUTURE



ALMANAC OF STUDIES



FROM THE SYSTEM OF STUDIES
THAT PREPARES STUDENTS TO
SWIM IN A POOL
TO THE SYSTEM THAT
PRODUCES SWIMMERS
IN A MOUNTAIN RIVER

12. SLIDE 12



Petar II Petrović Njegoš
(1813. to 1851.)

*THE NIGHT MORE PRECIOUS THAN A CENTURY **

Wonderfully the bright moon flowed thro' the clear air
Beneath the starry fields into the beauty of evening
And catching that of magic awakened sacred emotions,
and the mortal's throbbing glances wandered in sensual
ecstasies.

Above her the stars in swarms performed their brilliant dig-
-dances,
Beneath her, paradise waters were efflux with swarming
diapirs,
In an oak tree the nightingale chanted its harmonious song,
and in crowds the fireflies were circling and dancing, like tiny
sprites.

Before my tent, deep in thought, on a mealy - haired carpet I
sat
And, with attentive gaze, looked upon all this beauty.
None were my passions sober, but my thought flew far and
wide.

This, God's beauty, with me, let loose my powers of
thought
Let once more returned to myself, to the petty human
existence.

I was like a minor deity, but deprived of its throne,
By some covert forloding, the majestic gaze of Diana
had annihilated my soul - and I gazed upon her bright mouth.
Oh you, ideal inheritance, do not forsake for immortality,
And so the human soul possesses its ties with heaven!
The hearing and the soul, vibrating in hope, see reality
in the measure of movement, all comes to them in haste:
Let the flower - bud burst open or the dew - drop drip from a
branch

All this, to the keen hearing, thunder and I hear a dreadful
rattling
Should both flutter their wings in a clump of dense - grown
grasses,
The convulsions of heaven shake me and a distant basin,
For me each moment an hour - my time no longer counted,
All my powers were alerted, my eyes watched every wife,
When, beheld there, to me flew on light feet a wonderful
nymph.

- Oh envy me, all you immortals, this one so sacred moment!
Her gait was yet more wonderful than Aspasie's when she
walks,
When, from her silver thighbone, she moves about the
Springtime.

The sweet - faced maiden's glance was as lovely as Athena's
her features, so refined, deepened the mirror and powder.
Oh halt, oh moon, your white chariot, prolong me these sweet
moments

As once, above me, the hyacinth did halt the sun.

When I saw this charming maid, I embraced her as God
embraces us,
And to my heart I set her to fulfil his divine will,
Beneath the far moon's rays, by the light of the lightest
sands.

A flaming soul united with a soul and - not with passion
And sacred kisses melted the soul with beloved soul -
O lover! O God's maids, that pour down all heavenly
beats!

Sacred, healing balsam - that most fragrant of perfumes
That heaven has given to earth - to such, to such those lips!
Perfection of creation - the mysterious powers of God -
Nothing more beautiful ever could be created than this,
Her smile, sweet mouth, her dear, angelic cheeks -
(Of the thousands of words I feel, I have not one to speak)
Her rounded breasts were snow - white and trembled with
holy flames,
And on them two holy nipples stood up with a sweet
majesty,
Her black tresses in waves draped down her heavenly
bosom.

Oh wonder, oh miracle, what mortal would not go mad!
Her white breasts were white beneath the black waves of
her hair

Then the great mountain showing from beneath the
eternal snows,
When, at the break of dawn, I look on the flowers plain
When, through the web of this mist, I observe its impact,
I played with her breasts - two blessed worlds
That raised the man degraded to a deathless existence:
Light participation in her hair, from the curtained garner of
her breast.

All other bliss is of small account, for the 17 - retrospect all
honours.

Mouth to mouth - one kiss the whole night long!
Her of this white nymph, my mistress, had I not kissed my
lip,
Our two glances locked together by a sweet, majestic
kiss.

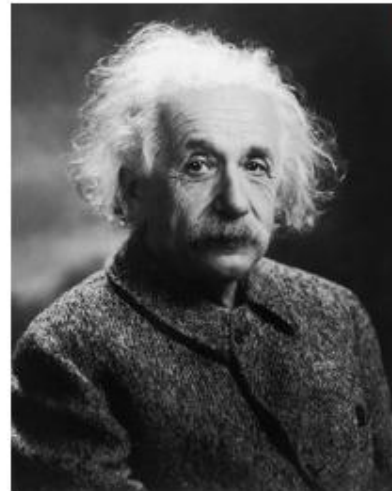
As the sun, with its rays, flew over the sea's gulf,
The moon fled to horizon and gave way to Phoebe's reign,
And then and there I hid my wonderful young love.

Petar II Petrović Njegoš

* The importance of putting imagination, emotions and passion into life and the study program... The thoughts of Njegoš - historical roots of UDG!

13. SLIDE 13

„**Imagination** is more important than knowledge!“



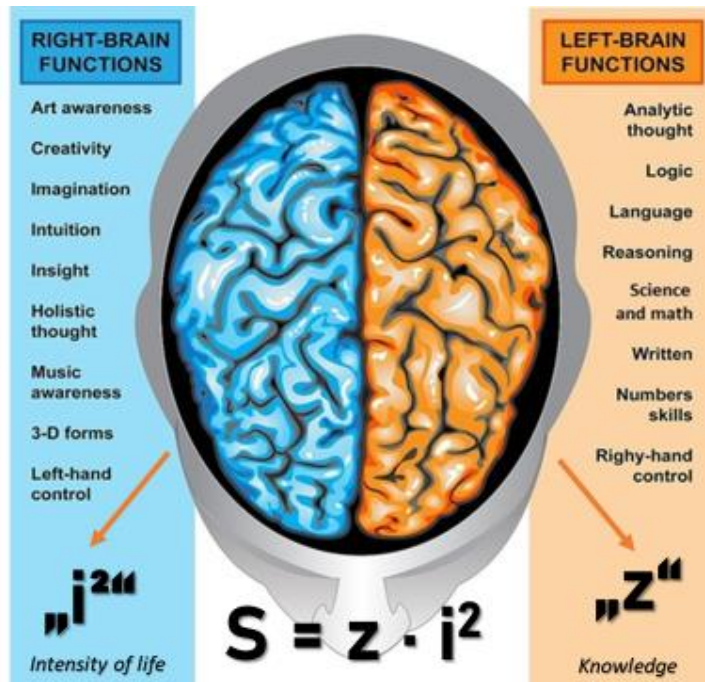
Albert Einstein
(1879. to 1955.)

14. SLIDE 14

Thought-provoking walkogram 
Who are we?... Where are we from?... Where are we going?



15. SLIDE 15



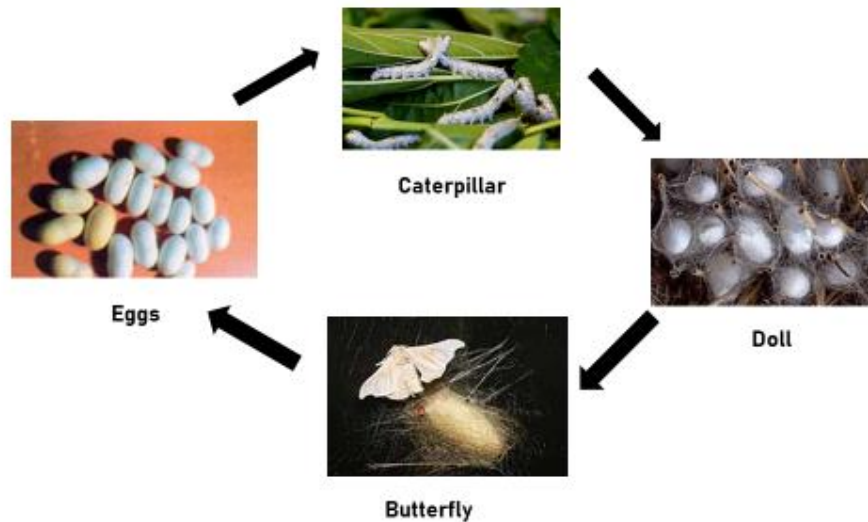
16. SLIDE 16

2021. – 2030. – 2040. – 2050. – 2060. – 2070. – 2080. – 2090. – 2100. – 2111....

This is the **space you will live in!**

17. SLIDE 17

Transformation:
silkworm - from a butterfly through a silk thread to a butterfly

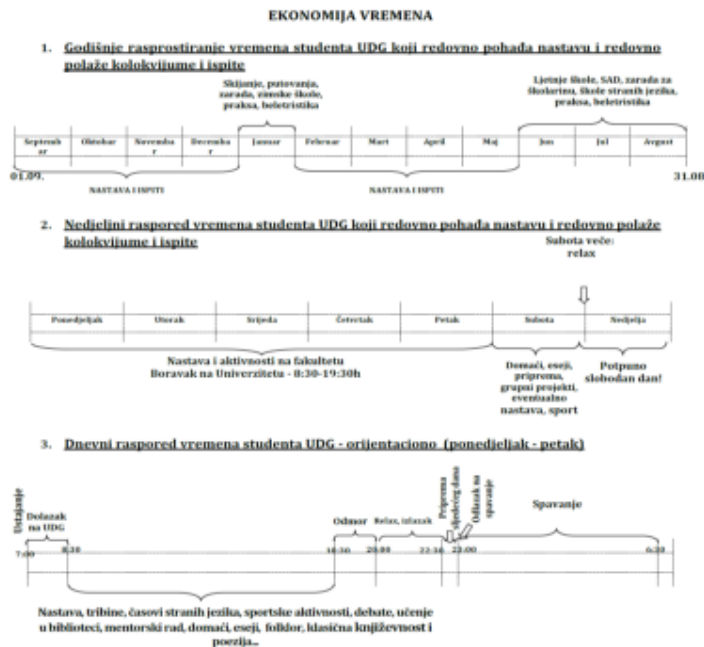


18. SLIDE 18



**How to enable a student to cope
more efficiently and easily in the time
to come?**

19. SLIDE 19



20. SLIDE 20



How can we enable You to say to yourself: "I am ready for whatever might come!"?

21. SLIDE 21



We develop your inclination towards
**creativity, innovation and
entrepreneurship!**

22. SLIDE 22

We develop mental senses:



1. **Sense of the feeling of the future** - everything you see around you, everything you feel around you, exists in emergence and disappearance. Everything that has been created will disappear! Meaning, you lose that feeling that everything is eternal, uninterrupted, static, that today's way of Your life will be eternal, that You will live like that until the end of Your life. Develop a sense of recognizing what is going to disappear and what is going to happen.
2. **Sense of miracles** - that in everyday life, in what is around You, You recognize fiction. Fiction is an awakened imagination... The whole world is the fruit of some fantasy... "There is nothing more fantastic than reality itself," said Dostoevsky. Fantasy is an idea in which something is capricious, free, which does not have some strict form. The sense of miracles is the sense of visions... It is the sense by which you set and fight for your ideals.
3. **Sense of non-normality** - a sense of non-acceptance of the usual, established, majority, generally accepted. A sense of non-acceptance of the mainstream. It is a sense that does not allow you to fit in and fit in with the circumstances. A sense that develops your way of thinking "out of the box". This sense is based on developing the ability of originality and on knowing your inner world, that is, it is based on recognizing yourself.
4. **Sense of universal** - a sense of some universal principles. I call it the sense that connects us to the cosmic forces. You can understand this as the existence of a microcosm and a macrocosm - a microcosm is a small-scale macrocosm, a macrocosm is a large-scale microcosm. Isn't Njegoš's "The Ray of the Microcosm" talking about that? Closer, it is a sense of the development of some universal values, such as justice, truth, love, wisdom. This sense reminds me of the sense of sight that illuminates all other senses!

23. SLIDE 23

Senses of a UDG student



Natural senses

1. Sense of hearing
2. Sense of taste
3. Sense of smell
4. Sense of touch
5. Sense of sight

Mentalna čula

1. Sense of feeling of the future
2. Sense of miracles
3. Sense of non-normality
4. Sense of universal

24. SLIDE 24

Meaning:

1. Learn at least one craft;
2. Critical thinking - don't take anything for granted;
3. Sports and Nature;
4. Reduce time spent on social media.



25. SLIDE 25

Myth of the UDG:
"PLANET EARTH - OUR MOTHER"...



26. SLIDE 26



27. SLIDE 27

Key principle of working at the UDG:



**TRAINING, TRAINING, TRAINING,
TRAINING AGAIN AND TRAINING
ONLY!**

28. SLIDE 28

And, our second principle:



**That a UDG student never looks for a
job after graduation - he finds it
before graduation!**

29. SLIDE 29

