

Intermediate II (11A and 11B)

I Do the exercise 1 on p84 and think about people who have jobs. Try to describe their jobs using the vocabulary from the exercise 1.

II What's your dream job? How would you describe it?

III Think of as many professions as you can and using vocabulary in the exercise 1 on p86, describe those professions. Think of reasons or examples for your choice of words.

IV Here's an interesting link to TEDtalk on how to highlight your abilities when looking for a job

https://www.ted.com/talks/jason_shen_looking_for_a_job_highlight_your_ability_not_your_experience

Reported speech and thought

1 It is usual for the verb in the reported clause to move 'one tense back' if the reporting verb is in the past tense (e.g. said, told)

Present → Past

Present Perfect → Past Perfect

Past → Past Perfect

will → would

'I'm going.' He said he **was going**.

'She's passed her test.' He told me she **had passed** her test.

(Pay attention to these examples: we never use an object with **say**, but we always use an object with **tell**.)

'My father died when I was six.' She said her father **had died** when she was six.

'I'll see you later.' She said she'**d see** me later.

The verb also moves 'one tense back' when we are reporting thoughts and feelings.

I thought she **was** married, but she isn't.

I didn't know he **was** a teacher. I thought he **worked** in a bank.

I forgot you **were coming**. Never mind. Come in.

I didn't realize you **were** here.

I hoped you **would** call.

2 There is no tense change if ...

... the reporting verb is in the present tense (says)

'The train **will be** late.' He says the train **will be** late.

'I **come** from Spain.' She says she **comes** from Spain.

... the reporting speech is about something that is still true.

'Rain forests **are being destroyed**.' She told him that rain forests **are being destroyed**.

'I **hate** football.' I told him I **hate** football.

3 Some modal verbs change

can → could

will → would

may → might

'She **can** type well.' He told me she **could** type well.

'I'll help you.' She said she'd help me.

'I **may** come.' She said she **might** come.

Other modal verbs don't change.

'You **should** go to bed.' He told me I **should** go to bed.

'It **might** rain.' She said she thought it **might** rain.

Must stays as must, or changes to had to.

'I **must** go!' He said he **must/had to** go.

Ex. Report the statements and thoughts.

1 'I'm going to the station.'

He said he was going to the station.

2 'We've got some champagne in the fridge.'

- She said they _____.
- 3 He will be late.
I knew he _____.
- 4 'I saw him yesterday.'
He said he _____.
- 5 'I haven't known him long.'
She said she _____.
- 6 There's no doubt about it – he must be lying!
She thought _____.

Reported questions

1 The word order in questions is different in reported speech. There is no inversion of subject and auxiliary verb and there is no do/does/did.

'Why have you come here?' I asked her **why she had come** here

'Where do you live?' She asked me **where I lived**.

2 If there is no question word (What, Who, Why, Where,...), use if or whether.

She wanted to know **if/whether** she should wear a dress.

3 The rules are the same when we report questions that are thoughts.

I didn't know what was happening.

I wondered where she'd bought her dress.

We couldn't understand what they were saying.

Ex. Report the questions.

- 1 'Which school did you go to?'
She wanted to know _____.
- 2 'Have you seen the news today?'
I asked him _____ that day.
- 3 'How long are you staying, Dan?'
She wondered _____.
- 4 Have I met them before?
I wasn't sure _____.