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**English language proficiency report**

This report serves as the proof of the English language proficiency and is aimed at all the foreign applicants planning to study at University Educons under the ERASMUS+ programme.

**To be completed by the applicant**

Name**:**

Home institution**:**

Country:

Field of study:

**To be completed by an English language teacher at the applicant’s home university (or by a coordinator at the International Relations Office)**

Erasmus students should be able to follow lectures and seminars taught in English, participate in discussions, take notes and understand written study materials, therefore B2 level is required. For further information, please see CEFR (Common European Framework of Reference)

1. **How did you evaluate the level of applicant’s English? (mark at least one)**

* Based on knowledge of applicant’s study in English at the home university
* Based on the written examination
* Based on the oral examination

1. **Please, state your opinion on the applicant’s English language abilities in each of the following skills:**
2. **LISTENING (mark one)**

* None
* Recognizing familiar words and very basic phrases

when people speak slowly and clearly

* Understanding the main points of clear standard speech on familiar matters
* Understanding extended speech and lectures and following even complex lines of argument
* Understand extended speech- understanding television programmes and films without too much effort

1. **READING (mark one)**

* None
* Reading very short, simple texts
* Understanding texts that consist mainly of everyday or job-related language
* Understanding articles and reports, understanding contemporary literary prose
* Understanding long and complex factual and literary texts, understanding longer technical instructions

1. **WRITING (mark one)**

* None
* Writing short, simple sentences with frequent errors in spelling and structure
* Writing personal letters and notes asking for or conveying simple information, getting across the point he/she feels to be important with some errors in spelling
* Writing on academic topics, expressing views effectively
* Expressing him/herself with clarity and precision, feeling for the style of the language

1. **SPEAKING (mark one)**

* None
* Communicating in simple and routine tasks
* Communicating with some confidence on familiar routine and non-routine matters related to his/her interests and professional field
* Using the language fluently, accurately and effectively on a wide range of general, academic, vocational or leisure topics
* Speaking fluently and spontaneously, handling a wide range of conversational situation

**I confirm that the above mentioned student is proficient at the minimum of B2 level and is able to follow university-level coursework in the English language.**

**Date:**

**Name: Signature ……………………………………………**

**Position: E-mail:**